

Adaptation Check

This universal screen is to be completed for new children in the Elementary environment during the 6th week of school. It is meant to provide an indicator of the child's general ability to navigate and thrive in the Montessori prepared environment. Ratings of **Always**, **Usually**, **Sometimes**, **Never** should be based on recorded observations of each child in the environment. Students who are demonstrating difficult will likely have a preponderance of ratings of **S** or **N**. This form should be used to assist communication with the family and to inform the Child Study process.

Student: _____

Teacher: _____

Age: _____

of Years in Montessori _____

Date: _____

	A	U	S	N	Comments
Follows Daily Routines <ul style="list-style-type: none"> • Greets adults and peers • Participates willingly in daily responsibilities • Spontaneously cares for the environment 					
Engages in purposeful work <ul style="list-style-type: none"> • Independently selects and begins work • Exerts maximum effort • Persists when frustrated • Able to focus amidst peer interactions 					
Participates in lessons <ul style="list-style-type: none"> • Accepts invitations • Engages with teacher and peers 					
Manages academic expectations <ul style="list-style-type: none"> • Maintains a substantive work journal • Completes work and meets deadlines 					
Manages freedom within Limits <ul style="list-style-type: none"> • Manages transitions • Successful beyond the classroom 					
Regulates Social Behavior <ul style="list-style-type: none"> • Refrains from interrupting ongoing conversations • Observes peers' work without interrupting • Follows conventions of grace & courtesy 					
Regulates Physical Behavior <ul style="list-style-type: none"> ▪ Safely navigates room ▪ Shows restraint when upset ▪ Engages in cooperative play during free and/or outdoor time 					

Additional Notes:

Parent Communication Dates: _____

Support Strategies Attempted: