

Normalization Check

This universal screen is to be completed for all children in the 3-6 environment during the 6th week of school. It is meant to provide an indicator of the child's general ability to navigate and thrive in the Montessori prepared environment. Ratings of **A**lways, **U**sually, **S**ometimes, **N**ever should be based on recorded observations of each child in the environment. Students who are demonstrating difficult will likely have a preponderance of ratings of **S** or **N**. This form should be used to assist communication with the family and to inform the Child Study process.

Student: _____

Teacher: _____

Age: _____

of Years in Montessori _____

Date: _____

	A	U	S	N	Comments
Enters classroom calmly <ul style="list-style-type: none"> • Separates from parent • Greets adults 					
Selects work <ul style="list-style-type: none"> • Redirects when desired work is in use 					
Participates in lessons <ul style="list-style-type: none"> • Accepts invitations • Mutual engagement 					
Asks for Lessons					
Concentrates on work <ul style="list-style-type: none"> • Follows from beginning to end • Repeats work • Persists when frustrated 					
Completes work <ul style="list-style-type: none"> • Returns work to shelf 					
Regulates Physical Behavior <ul style="list-style-type: none"> ▪ Manages toileting ▪ Manages clothing (zippers, shoes, coat) ▪ Walks around room without stepping on the work of peers 					
Regulates Social Behavior <ul style="list-style-type: none"> ▪ Refrains from interrupting ongoing conversations ▪ Observes peers' work without interrupting ▪ Shares snack 					

Additional Notes:

Parent Communication Dates: _____

Support Strategies Attempted: